



CONFERENCE PROGRAM

09.00 Registration

09.30 Opening ceremony - Welcome address

Theme I

Transformations of school's spaces and educational change

Keynote Sessions (*Amphitheatre I*)

Chair: Kyriaki Tsoukala, *Professor, School of Architecture, AUTH*

10.00 **Dimitris Germanos**, *Professor, School of Early Childhood Education, AUTH*
Creating child's space at school: The "U" Approach and the Pedagogical Space Design

10.30 **Domna - Mika Kakana**, *Professor, School of Early Childhood Education, AUTH*
Kindergarten space as «third teacher»

11.00 **BAUPILOTEN / Susanne Hofmann**, *Καθηγήτρια, TU Βερολίνου και University of Sheffield*
Form follows kids' fiction

12.30 **Coffee Break 30'**
(*Foyer_Level 0*)

13.00 - **SESSION A/ THEME I**

15.00

A.1 (*Amphitheatre I*)

Chair: Christos Deliyannis, *Assistant Professor, NTUA*

Considerations and options regarding the design of public school spaces in modern Greek reality

Paper Presentations

1. Designing an innovative model of school environment

Theodora Kyriafini, Architect, TH Darmstadt

Fotini Lymperiadou, Architect, UCL

euZen Architecture

2. The children reorganize the space of their classroom: an action research at kindergarten based to the Mosaic Approach

Alexandra Gkloumpou, Kindergarten Teacher, PhD AUTH

Domna- Mika Kakana, Professor, School of Early Childhood Education, AUTH

3. A child creates his own space: architectural, pedagogical and psychosocial factors

Dimitris Germanos, Professor, School of Early Childhood Education, AUTH

Alexandra Gkloumpou, Kindergarten Teacher, PhD AUTH

4. School Classroom: How the place can affect the students' learning

Marina Bitsaki, Teacher of Elementary School

5. "Corners" in "curves". A critical understanding of Takis Zenetos' school in Brahami, Athens.

Ilias Papageorgiou, Architect, NTUA

6. Re-organizing the indoor space of a day-care center

Alexandra Nousia, University Scholar, Technological Educational Institute of Epirus / Department of Nursing

Dimitris Batsis, University Scholar, Technological Educational Institute of Epirus / Department of Nursing

Athina Charissi, University Scholar, Technological Educational Institute of Epirus / Department of Nursing

Elena Kanellopoulou University Scholar, Technological Educational Institute of Epirus / Department of Nursing

Aristea Evangelia Koukounouri, Student, School of Architecture, University of Ioannina

A.2 (Foyer_Level -1)

Chair: Maria Sakellariou, Professor, University of Ioannina

The pedagogical dimension of space in preschool learning environments.

International expertise and research in Greece

Paper Presentations

1. Five thoughts on designing a school: New School Chýně - Prague / Czech Republic, 2015 Competition

Claudio Conenna, Assistant Professor, AUTH

Avraam Papadopoulos, Architect Engineer

2. The different models of education, the de-institutionalization of learning, and their relationship with space

Myrto Chronaki, Architect UCL UK, PhD AUTH, Post-doc researcher NTUA

3. Harmonious coexistence of Children and their Environment

Thomai Batiani, Kindergarten Teacher, MSc AUTH

4. The affordances of the school environment as a meeting point between educational process and school space

Dr. Evangelia Peppas, Architect Engineer NTUA

5. A theoretical framework for the investigation of effective learning environments

Chrystala Psathiti, PhD Candidate, University of Cyprus, Visiting Lecturer, Neapolis University Paphos

Nadia Charalambous, Assistant Professor, University of Cyprus

6. School environment and student's body: Content analysis method of the Greek State discourse

Maria Angelakopoulou, Primary School Teacher

Vassiliki Riga, Assistant Professor, University of Patras

A.3 (Amphitheatre III)

Chair: Dr. Konstantinos-Alketas Oungrinis, Associate Professor, Technical University of Crete

Qualitative upgrade of the school space and the educational process. The example of the "Designed for Better Learning" research program.

In collaboration with Marianthi Liapi, Architect, MSc MIT, TUC TIE Lab

Research Program Manager/Technical University of Crete, PhD Candidate AUTH

Paper Presentations

1. Inclusive Education and spatial design. Beyond Accessibility

Paraskevi Kiou, Special Education teacher in Preschool settings

2. Accessibility to school premises. A survey at schools of Directorates of Primary Education of East and West Thessaloniki

Vasiliki Kassandrinou, Architect, Teacher, PhD candidate AUTH

3. School classroom and thermal comfort: research of indoor environmental conditions through field study

Athina Konstantinidou, Architectural Engineer, AUTH, MSc UCL, PhD Candidate AUTH

Kleo Axarli, Dr. Architectural Engineer, Professor, AUTH Faculty of Architecture, Department of Architectural Design and Architectural Technology

4. Heterotopia and school

Penelope Voutsina, Deputy Headmaster, Moraitis School

Anna Kouroumali and her group, Head of Arts, IB, Moraitis School

5. The education in the island of Santorini, Greece, during the beginning of the 20th c. and the “Kallias” type school buildings: Past, present and perspectives.

Dr. Katerina Ritzouli, Architect

6. School buildings and urban space effect smooth mental and psychological development of child. Corfu as a case study

Paraskevi Ganatsiou, Coordinator of School Projects DSE Corfu, PhD Candidate, Ionian University

15.00 Lunch Break 60'

(Foyer_Level 0)

16.00- SESSION B – THEME I

18.00

B.1 (Apmphitheatre I)

Chair: Dr Julia Atkin, BSc, Learning by Design

Transforming spaces for learning – Why? What? How?

Paper Presentations

1. Introduction of innovations for the improvement of the educational environment- the use of multimodal materials and their contribution to the development of role play

Stavroula-Eirini Athanasopoulou, Kindergarten teacher

2. Design Procedure: Architectural Practice AND/OR Educational Method

Eleni Theotokatou, NTUA Architect, NTUA PhD Candidate

3. Innovative learning environments: the role of efficient investments in Russian preschool education facilities (case of Khanty-Mansyisk region)
Tigran, Shmis, Senior Education Specialist, PhD
Dmitry Chugunov, Education Analyst, PhD
Maria Ustinova, Research Analyst
Jure Kotnik, Architect, PhD

4. Learning space design for preschool children: investigating the courtyard in kindergarten
Sofia Chatzoglou, Architect, Msc Architectural Design, Space, Culture

5. “Seeking the butterfly garden”. A lecture on the garden as an archetypal space for education
Stephanie Mosse, Architect

B.2 (Foyer_Level -1)

Chair: Antonis Lenakakis, *Assistant Professor, School of Early Childhood Education, AUTH*

Transformations of space in village and nature with focus on child

Paper Presentations

1. Space as a means for education and creative learning
Polyanna Paraskeva, Architect

2. The space of music in Kindergarten School: from the music corner to music action
John Litos, Postgraduate Student in Pre-School Education, University of Ioannina

3. «I wish all the world’s children to have a library like ours.» An intervention project in to primary schools for the enhancement of the educational environment through a school library
Dr. Ioanna K. Arvaniti, School Counselor in Primary Education

4. Boox. An installation about books and architecture
Thanassis Fotou, Structural Engineer

B.3 (*Amphitheatre III*)

Chair: **Michail Kalogiannakis**, *Assistant Professor, Faculty of Education, Department of Preschool Education, University of Crete*

Pedagogical replanning of the School Space. Teaching of natural sciences in the preschool education in the 'laboratory' of natural sciences.

In collaboration with Marietta Chavale, Architect and Dr Stamatios Papadakis Faculty of Education, Department of Preschool Education, University of Crete

Paper Presentations

1. Participatory design as a dialogic space for children and adults

Δρ. Μαρία Πατσαρίκα, Adjunct Lecturer, The American College of Thessaloniki

2. The 'new' school: a place that promotes collaborative learning, creative development and critical thinking

Evangelia Liliou, Educator – PhD Candidate, School of English Language & Literature, Aristotle University of Thessaloniki

3. Architectural structures and Geometry fundamentals for preschoolers

Koula Panagou, Kindergarten teacher

Antonis Nanas, Kindergarten teacher

Maria Anamourloglou, Kindergarten teacher

Aris Mavromatis, Scientific advisor

4. Light and Shadow: space creators and story tellers

Aikaterini Katsioui, Nursery school teacher

Maria Maneta, Nursery school teacher

Chrysoula Politi, Nursery school teacher

Vasiliki Rorou, Nursery school teacher

Aris Mavromatis, Scientific consultant

18.00 Coffee Break 30'

(Foyer_Level 0)

18.30- Discussion

19.30

09.30 **THEME II & III**

*The multimodal intersection of urban and educational spaces
& The city as a learning environment*

Keynote Sessions (*Amphitheatre I*)

Chair: Dimitris Germanos, Professor School of Early Childhood Education, AUTH

10.00 **Kyriaki Tsoukala**, Professor, School of Architecture, AUTH

Dialogicality, education, space: Participatory practices, design diversions and transformative learning

10.30 **AL BORDE Arquitectos / Marialuisa Borja Lopez**, Architect

Μηχανικός

Architecture against all odds

11.30 **Stephan Buerger**, Architect

Demetra Katsota, Architect, Associate Professor, University of Patras
Grounds of play

12.30 **Coffee Break 30'**

(*Foyer_Level 0*)

**13.00-
15.00** **SESSION C – THEME II**

C.1 (*Amphitheatre I*)

Chair: Kafenia Bostoglou, Professor in Early Childhood Education, The Department of Special Education, University of Thessaly
Accessibility and quality in playgrounds for children with special needs
In collaboration with Victoria Politi, MSc, Special Education teacher

Paper Presentations

1. School after school

Riva Lava, Assistant Professor School of Architecture NTUA

Maria Nodaraki, Architect, Phd Candidate School of Architecture NTUA
Amalia – Maria Konidi, Architect, Postgraduate student School of Architecture NTUA

2. Mythological sections: an alternative mapping of the city of Athens

Anastasia Noukaki, Architect

Natalia Bazaiou, Architect

3. The “entrapment” of childhood in adult-centered classes. The neighborhood and the local community as fields of learning and play in Greek kindergartens

Georgia Gessiou, PhD Student, School of Educational Sciences, Department of Early Childhood Education, University of Ioannina

Maria Sakellariou, Professor, School of Educational Sciences, Department of Early Childhood Education, University of Ioannina

4. Bidirectional or analogy lessons. From the school to the city and from the city to the school

Dr. Myrto A. Kostaropoulou | Dipl. Architect Ing., MSc, DrPhil

Antoinnete K. Melitsi | Maitrise en Lettres Modernes, MA Special and Inclusive Education

5. The transformation of the outdoor learning environments in Greek kindergartens and children’s participation in decision making progress

Georgia Gessiou, PhD Student, School of Educational Sciences, Department of Early Childhood Education, University of Ioannina

Maria Sakellariou, Professor, School of Educational Sciences, Department of Early Childhood Education, University of Ioannina

6. Possibilities for educational and municipal cooperation in a city with “panspermia” of Preschool Education spaces: A survey research

Panagiotis J. Stamatis, Assistant Professor, Dpt. of Sciences of Preschool Education and Educational Design, University of the Aegean

C.2 (Foyer_Level -1)

Chair: Irimi Micha, Assistant Professor, NTUA, School of Architectural Engineering, Department: Urban and Regional Planning

Discussing with children about the city

Paper Presentations

1. Tópio: from the School and its Yard to the City at Eye Level
Olympia Datsi, Trainer in non formal education & Youth Mentor
Vivian Doumpa, Urbanist, Placemaker
2. The transformation of an abandoned military camp into a place for education and fun
Paraskevi Kertemelidou, Dr Architect, Museologist
3. Artistic and educational dialogues in neighborhoods
Eleni Zachou, Educator
Elena Akyla, Educator
4. Schools that open to the community, spatial transitions in school environments
Zografia Karekou, PhD Candidate, NTUA, School of Architecture
5. Educational Programmes related to the town of Lamia
George Stavropoulos, Educator PE70-TE16, Responsible for the School Activities in the Preliminary Teaching Level of the Schools in Fthiotis
6. “Drafts: Architecture Goes to School”: An Educational Program in Architecture for Preschool Children
Stefania Vouvousira, teacher (Department of Early Childhood Education, National and Kapodistrian University of Athens)
Eleni Karabotsiou, teacher, 49th Kindergarten of Athens
Manolis Babounis, architect
Fanis Barbounis, teacher, 47th Kindergarten of Athens
Orestis Prekas - Patronakis, mechanical engineer, teacher
Hara Rentzelou, teacher, 49th Kindergarten of Athens
Sotiria Sapanidou, teacher, 49th Kindergarten of Athens
Dr Emilia Fakou, Departement of Early Childhood Education, National and Kapodistrian University of Athens, teacher, 47th Kindergarten of Athens

C.3 (Amphitheatre III)

Chair: Charalambos Baltas, Teacher, PhD candidate, University of Athens
Architecture and Education: Deschooling, Community School and the Children’s rights in the neighbourhood of Exarchia

Paper Presentations

1. A gaze at the city: A local network of primary schools in Athens
Maria Dimopoulou, Environmental Education coordinator, 1st Primary Education Directorate of Athens
Kalliopi Kyrdi, Cultural Affairs coordinator, 1st Primary Education Directorate of Athens
2. “AxionEsti”: multiplex of education and entertainment on the outskirts of Volos. A case study of an alternative school.
Dimitris Philippitzis, Architect, Adjunct lecturer at the Department of Architecture, University of Thessaly
3. Defining the urban environment of school and preschool children. Presentation of children’s experiential activities. City as concept and as creation of childhood
Despina Vanioti, Architect Engineer AUTH, MA in Architectural Design UTH, School of Pedagogical and Technological Education (ASPETE)
Eirini Krasaki, Architect Engineer UEL, MA in Architectural Design UTH, MRes Research in Architectural Design, NTUA
4. Design and childhood. The contribution of participatory planning in the understanding of the right to the city
Thomas Siarkou, Architect, PhD Candidate NTUA
5. Open Schools. A creative place for all with activities of culture, education, technology and sports
Irene Chazapis, project manager, “Open Schools” – Municipality of Athens
Maria Iliopoulou, Vice Mayor for The Child – Municipality of Athens

15.00 Lunch Break 60’
(Foyer_Level 0)

**16.00-
18.00 SESSION D - THEME III**

D.1 (Amphitheatre I)

Chair: Garyfallia Katsavounidou, Dr. Architect
The *Spielraum*: the concept of play as a “crack” in city space

Paper Presentations

1. A comparative research on Greek and Norwegian prospective early childhood professionals' views on outdoor learning and play
Georgia Gessiou, PhD student, School of Educational Sciences, Department of Early Childhood Education, University of Ioannina
Maria Dardanou, University Lecturer of Early Childhood Education, Department of Early Childhood Education, UiT The Arctic University of Norway
Maria Sakellariou, Professor, School of Educational Sciences, Department of Early Childhood Education, University of Ioannina
2. Regressive design or 'child-centered' architecture: Preemptions of the urban, or the city as a game
Aristotelis Dimitrakopoulos, Associate Professor of Architecture and Urban Design, School of Architecture, University of Ioannina
3. "Street Edventures", exploring language through street art
Lamprini Chartofylaka, M2 in Education & Technology (EdTech), Center for Research and Interdisciplinarity (CRI-Paris)/ University Paris V Descartes
4. A participatory playground: A network of playscapes in the city of Larissa
Eliki Diamantouli, Architect
Athina Fousteri, Architect, Student at School of Early Childhood Education AUTH
5. Phew and comes. Eight hiding places for finding oneself and for playing with the other
Anna Nempavlaki, Primary school teachers

D.2 (Foyer_Level -1)

Chair: Bouki Babalou - Noukaki, Architect, Emeritus Professor NTUA
Inventing playful elements for the city

Paper Presentations

1. Playing with the ambiances in the city
Evangelia Paxinou, Architect AUTH
2. Playgrounds as neighborhood's cohesive component and city's comprehension asset via specific case studies
Evdoxia Papalioura – Architect Engineer, AUTH /Post-graduation studies on Landscape Architecture (Edinburgh College of Art, U.K.)

Evgenia Taka – Civil Engineer, AUTH / Post-graduation studies on Environmental Design of Cities and Buildings (Greek Open University)

3. Child and landscape. An experiential game
Renia Chatzigeorgiou, M.L.Arch Architect Engineer

4. Designing of a playground
Dimitra Bouga, Architect

D.3 (Amphitheatre III)

Chair: Maria Markou, Architect / Urbanist, Assistant Professor NTUA
The city of small children
In collaboration with Anastasia Dipa, Kindergarten Teacher, MSc

Paper Presentations

1. Architecture for kids, gazing at the future or ThinkBig!
Filitsa Daskalaki, Architect
Penelope Kouvara, Visual Artist

2. Child Play City
Myrto Thanasi, Architect
Maria - Ioanna Forouli, Architect

3. “Places *with* the child”: Uncovering the adult childhood in the case of historical thematic parks
Anthony L. Smyrniaios, Assistant Professor, Faculty of Primary Education, University of Thessaly

4. The Neighborhood and the Playground, a case study in the Agyia district, Patra, Greece
Katerina Zisimopoulou, Architect NTUA, UCLA, PhD Candidate NTUA
Vasiliki Farmaki, Architect

5. An Artistic approach to the definition of the town’s Identity
Dr. Maria Vassiliadou, Associate Professor in Artistic Education, Frederick University, Cyprus

D.4 (*Foyer_Level -1*)

Poster Presentations

18.00 Coffee Break 30'

Foyer_Level 0

18.30-19.30 Round - Table Discussion: The child - space relationship in the school and the city

Julia Atkin, Marialuisa Borja-Lopez, Dimitris Germanos, Christos Deliyiannis, Domna - Mika Kakana, Charalambos Baltas, Bouki - Babalou - Noukaki, Kyriaki Tsoukala

SUNDAY, MAY 21ST 2017

THEME IV

Introducing innovations for the upgrade of the educational environment

9.30 Keynote Sessions (*Amphitheatre I*)

Chair: Domna - Mika Kakana, Professor School of Early Childhood Education, ATh

10.00 Julie Velissaratou, MBA, Organisation for Economic Cooperation and Development [OECD], Project Manager, Learning Environments Evaluation Programme [LEEP]

How to evaluate learning environments?

How to benefit from best practices in learning environments;

10.45 Maro Kardamitsi - Adami, Architect, Emeritus Professor NTUA

The child as “vessel of life”. Is it possible that that being aware of the past maybe the greatest innovation of the future?

11.30 Tassos Biris, Emeritus Professor NTUA

A daycare unit for children in the town of Markopoulo.

An example of how a building can teach architecture to its young inhabitants.

And at the same time daily affect their lives

12.30 Coffee Break 30'

(Foyer_Level 0)

13.00- SESSION E

14.30

E.1 *(Amphitheatre I)*

Chairs:

Maria Birbili, *Assistant Professor, Schare (A.U.TH)*

Creating open spaces for play and learning in urban environments: The case of pop up adventure play

Paper Presentations

1. Children's participation in schoolyard redesign using ICT design tool

*Ευαγγελία Α. Πολύζου, Αρχιτέκτων Τοπίου, Υπ. διδάκτωρ ΑΠΘ
Κωνσταντία Ταμουτσέλη, Επίκουρη Καθηγήτρια, ΠΤΔΕ, ΑΠΘ*

2. *Mobile Library*: a traveling space for children in school, in squares, in the city

*Fotini Avdelli- Librarian, Network for Children's rights
Athina Georgopoulou, Architect- Museologist
Dimitris Angelis, Architect- Scenographer*

3. Architectural Energy Retrofit (AER) of school complexes: An alternative deep energy retrofit approach

Eftychia Eliopoulou, Architect, MSc W.S.A., PhD Researcher, School of Architecture

4. The contribution of children's museum to getting familiar with the urban landscape

ΔΚαlessopoulou Despina, PhD in Museum Education, MA Museologist, Archaeologist

5. From the School Library 1.0 and School Library 2.0 to the challenges and prospects for the establishment of School Information Centers in our Schools

Dr. Georgios K. Zachos, Director, University of Ioannina Library

E.2 *(Foyer_Level -1)*

Chair: Dr. Giorgos Liamadis, Assistant Professor, Head of the Industrial

Design Lab, School of Visual and Applied Arts, AUTH
Two-way Transformations of Pedagogical and Architectural Discourse:
Designing the mobile science lab and demonstration room in “NOESIS”
Center

Paper Presentations

1. Innovative educational & cultural good practices for the recruitment of outdoor public sculptures in urban parks & in the streets of Thessaloniki
Dorotheos Orfanidis, Educator

*Ifigeneia Vamvakidou, Professor, Department of Early Childhood (Florina),
University of Western Macedonia*

Germanos Vasileiadis, School teacher

2. Perceptions of time. Children re-approach the fourth dimension of space
Marianna Kaltsa, PhD Candidate AUTH

*Georgios D. Liamadis, Assistant Professor, School of Visual and Applied Arts,
AUTH*

Constantinos Moustakas, Architect

Tina Gountara, Architect

3. Semantic Reports of School Yard Past and Present and its Leading Role in Upgrading and Modernization of Greek & European Modern Education
*Kavazidou I. Eleni, Teacher of Physical Education, Msc – PhD, School Activities
Coordinator, Department of School Activities, Chania Directorate of Primary
Education*

*Lada I. Stavroula, Teacher, M.Ed in School Psychology, e-Twinning
Ambassador of Western Crete*

4. “Ways of sitting”. Using Design as a tool, children explore the living experience in space perception

*Georgios D. Liamadis, Assistant Professor, School of Visual and Applied Arts,
AUTH*

Marianna Kaltsa, PhD Candidate AUTH

Sofia Korkoriadou, Artist

Constantinos Moustakas, Architect

E.3 (Amphitheatre III)

Chair: Triantafyllos A. Triantafyllidis, Associate Professor, Department of Primary Education, University of Thessaly

The participatory construction of a virtual tour to the premises of a public elementary school by sixth grade students: Routes, images and

conceptualizations of spatial ideas

Paper Presentations

1. Students color their school according Deming's Philosophy
Prodromos Mprousas, Greek literature teacher in Secondary Education,
Graduate student
2. "The Animal Farm" by George Orwell: Drama in Education as a holistic
way of learning. The role of a mentor-animator and his contribution to the
elimination of inequalities in the school environment
Vasiliki Petra, Philologist, Post-graduate student
3. Innovation in schools: teachers' attitudes and the school principal's role
*Athanasia Polyzopoulou, Primary School Teacher, Postgraduate Student,
AUTH*
4. EduCrowdfunding: Adapting the economic model Crowdfunding in
the classroom to upgrade the school site and the school's connection with
the community
*Maria Maoutsidou, Social Scientist
Pavlos Petsavas, Economist
Panagiota Zacharitou, Economist, Educator*

14.30- Symposium closing address
15.00

POSTER Participations (Foyer_Level -1)

1. Where kids come first

Giota Aggelidou, Student, School of Architecture AUTH
Nikos Apostolopoulos, Student, School of Architecture AUTH
Eleni Leftherioti, Student, School of Architecture AUTH

2.WAYFINDING- PLAYFINDING: seeking the juvenile identity of the city

*Διαδικασίες χωρικής αντίληψης και προσανατολισμού των παιδιών στο δημόσιο
χώρο*
*Ourania Altouva, Transformable Intelligent Environments Laboratory (TUC TIE Lab),
School of Architecture, Technical University of Crete*
*Dr. Konstantinos-Alketas Oungrinis, Associate Professor, School of Architecture,
Technical University of Crete*

3. Child hub

Alexia Valtadorou, Student, School of Architecture AUTH

Efthymia Oikonomou, Student, School of Architecture AUTH

Vasiliki Sargkani, Student, School of Architecture AUTH

4. Attitudes of early childhood educators towards the quality of the school space and its impact on the educational work

Vatou Anastasia, Bachelor Degree of Early Childhood Education, Aristotle University of Thessaloniki, Postgraduate student in Interdisciplinary Postgraduate Studies Programme "Total Quality Management and Innovative Implementations on Education" AUTH

5. The kid's project

Konstantina Vyzi, Student, School of Architecture AUTH

Dimitra Rafailia Brisimi, Student, School of Architecture AUTH

Ioanna Papadopoulou, Student, School of Architecture AUTH

Theodora Papasteriadi, Student, School of Architecture AUTH

6. The Flatten kindergarten

Dimitrios Dellios, Student, School of Architecture AUTH

Katerina Theologitou, Student, School of Architecture AUTH

Maria Kaisidou, Student, School of Architecture AUTH

7. Transformation of school spaces and educational change

Despoina Zorba, School of Architecture, Technical University of Crete

Dimitra Tsertou, School of Architecture, Technical University of Crete

8. The Flying-garten project

Despina Kalaitzi, Student, School of Architecture AUTH

Christina Lympelopoulou, Student, School of Architecture AUTH

Avra Bousda, Student, School of Architecture AUTH

9. Learning by nature. Interpretations of natural element in urban schoolyard

Vasiliki Katsioui, Transformable Intelligent Environments Laboratory (TUC TIE Lab), School of Architecture, Technical University of Crete

Dr. Konstantinos-Alketas Oungrinis, Associate Professor, TUC TIE Lab Director, School of Architecture, Technical University of Crete

10. Attitudes and Opinions of Primary School Teachers for interdisciplinary approach (dynamics and functionality). The interface with the quality of space as an education field and all-round student's development

Sofia Kotzamanidou, Educator-Teacher, Master student, Msc, TQM and Innovative

11. Restoration of the courtyard area at the Experimental School of the University of Thessaloniki (Diploma Thesis)

Maria-Soumela Kivrakidou, Landscape Architect

Despoina Zavraka, Lecturer, Department of Landscape Architecture, TEI AMTH

Adjunct Assist. Professor, Department of Architecture, AUTH

12. Redefining spaces for children. A design approach

Androniki Mastrantonaki, Student, Department of Architecture, National Technical University of Athens

13. Loose parts in preschool: An intervention to the children's free play

Panagiota-Chrysanthi Mela, Student, School of Early Childhood Education, AUTH

14. Inside out kindergarten

Anthi Michael, Student, School of Architecture AUTH

Evangelia Oikonomou, Student, School of Architecture AUTH

Christina Chatsiou, Student, School of Architecture AUTH

15. A Study of Kindergarten Children's Spatial Conception in Construction Play with Blocks

Maria Bakarou, Architect, MSc Pedagogical Play and Educational Material in Early Childhood, PhD Student, DECE, UTH

Domna-Mika Kakana, Professor School of Early Childhood Education, AUTH

16. Kindergarten in Ano Poli / Thessaloniki

Artemis Patsalia-Kostiri, Student, School of Architecture AUTH

Dimitrios Moutafidis, Student, School of Architecture AUTH

Aggelos Sotiriou, Student, School of Architecture AUTH

17. Transforming Early Learning Outdoor Space

Athina Charissi, University Scholar, Technological Educational Institute of Epirus /Department of Nursing

Aristea Evangelia Koukounouri, Student, School of Architecture, University of Ioannina

Elena Kanellopoulou University Scholar, Technological Educational Institute of Epirus / Department of Nursing

Alexandra Nousia, University Scholar, Technological Educational Institute of Epirus /Department of Nursing

Dimitris Batsis, University Scholar, Technological Educational Institute of Epirus /Department of Nursing

Photography Exhibition (*Foyer_Level -1*)

«Taking pictures of my school»

Participating students from the following schools:

77th Elementary School of Athens

3rd and 10th Elementary Schools of Chania

Experimental School of the Aristotle University of Thessaloniki, Elementary School

3rd Experimental Elementary School of Thessaloniki